

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 3 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	95	92	100	5	95	-
American Indian/Alaskan Native	2011-12	0	91	100	100	0	-
Asian	2011-12	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	90	-	-	-	-
African American	2011-12	92	87	100	8	92	-
Hispanic	2011-12	96	90	100	4	96	-
White	2011-12	100	96	100	0	100	-
Two or More Races	2011-12	100	95	100	0	100	-
Female	2011-12	97	93	99	3	97	-
Male	2011-12	94	90	100	6	94	-
Special Education	2011-12	83	86	100	17	83	-
Limited English Proficient	2011-12	96	88	99	4	96	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	95	89	100	5	95	-
Migrant	2011-12	-	84	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 3 Mathematics**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	89	86	100	11	89	-
American Indian/Alaskan Native	2011-12	0	87	100	100	0	-
Asian	2011-12	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	81	76	100	19	81	-
Hispanic	2011-12	91	84	100	9	91	-
White	2011-12	100	92	100	0	100	-
Two or More Races	2011-12	100	90	100	0	100	-
Female	2011-12	92	86	100	8	92	-
Male	2011-12	86	86	100	14	86	-
Special Education	2011-12	50	77	100	50	50	-
Limited English Proficient	2011-12	89	83	100	11	89	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

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		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	88	82	100	12	88	-
Migrant	2011-12	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 4 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	94	87	100	6	94	-
American Indian/Alaskan Native	2011-12	-	88	-	-	-	-
Asian	2011-12	50	94	100	50	50	-
Native Hawaiian/Pacific Islander	2011-12	-	90	-	-	-	-
African American	2011-12	95	79	100	5	95	-
Hispanic	2011-12	94	84	100	6	94	-
White	2011-12	100	94	100	0	100	-
Two or More Races	2011-12	-	91	-	-	-	-
Female	2011-12	92	89	100	8	92	-
Male	2011-12	95	85	100	5	95	-
Special Education	2011-12	85	78	100	15	85	-
Limited English Proficient	2011-12	93	79	100	7	93	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	94	82	100	6	94	-
Migrant	2011-12	-	75	-	-	-	-

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Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	95	89	100	5	95	-
American Indian/Alaskan Native	2011-12	-	90	-	-	-	-
Asian	2011-12	100	97	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	93	-	-	-	-
African American	2011-12	90	80	100	10	90	-
Hispanic	2011-12	96	88	100	4	96	-
White	2011-12	100	94	100	0	100	-
Two or More Races	2011-12	-	92	-	-	-	-
Female	2011-12	96	89	100	4	96	-
Male	2011-12	94	88	100	6	94	-
Special Education	2011-12	54	80	100	46	54	-
Limited English Proficient	2011-12	96	85	100	4	96	-

(Continued)

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	95	85	100	5	95	-
Migrant	2011-12	-	82	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 5 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	80	87	100	20	80	-
American Indian/Alaskan Native	2011-12	0	87	100	100	0	-
Asian	2011-12	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	88	-	-	-	-
African American	2011-12	68	82	100	32	68	-
Hispanic	2011-12	83	84	100	17	83	-
White	2011-12	100	93	100	0	100	-
Two or More Races	2011-12	75	92	100	25	75	-
Female	2011-12	82	89	100	18	82	-
Male	2011-12	77	86	100	23	77	-
Special Education	2011-12	52	78	100	48	52	-
Limited English Proficient	2011-12	72	72	100	28	72	-

(Continued)

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For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	80	83	100	20	80	-
Migrant	2011-12	-	76	-	-	-	-

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		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	81	86	100	19	81	-
American Indian/Alaskan Native	2011-12	0	85	100	100	0	-
Asian	2011-12	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	88	-	-	-	-
African American	2011-12	68	78	100	32	68	-
Hispanic	2011-12	86	84	100	14	86	-
White	2011-12	100	92	100	0	100	-
Two or More Races	2011-12	100	90	100	0	100	-
Female	2011-12	84	87	100	16	84	-
Male	2011-12	78	86	100	22	78	-
Special Education	2011-12	48	74	100	52	48	-
Limited English Proficient	2011-12	81	77	100	19	81	-

(Continued)

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For KIPP INC CHARTER (101813)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	81	82	100	19	81	-
Migrant	2011-12	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 5 Science**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	79	87	100	21	79	-
American Indian/Alaskan Native	2011-12	0	87	100	100	0	-
Asian	2011-12	100	97	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	72	79	100	28	72	-
Hispanic	2011-12	81	84	100	19	81	-
White	2011-12	100	94	100	0	100	-
Two or More Races	2011-12	100	92	100	0	100	-
Female	2011-12	75	86	100	25	75	-
Male	2011-12	83	88	100	17	83	-
Special Education	2011-12	48	69	100	52	48	-
Limited English Proficient	2011-12	70	72	100	30	70	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

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		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	79	82	100	21	79	-
Migrant	2011-12	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	87	86	100	13	87	-
American Indian/Alaskan Native	2011-12	33	86	100	67	33	-
Asian	2011-12	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	86	82	100	14	86	-
Hispanic	2011-12	88	82	100	12	88	-
White	2011-12	80	93	100	20	80	-
Two or More Races	2011-12	100	92	100	0	100	-
Female	2011-12	88	88	100	12	88	-
Male	2011-12	86	84	100	14	86	-
Special Education	2011-12	65	71	100	35	65	-
Limited English Proficient	2011-12	73	61	100	27	73	-

(Continued)

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	87	80	100	13	87	-
Migrant	2011-12	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	83	82	100	17	83	-
American Indian/Alaskan Native	2011-12	67	83	100	33	67	-
Asian	2011-12	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	85	-	-	-	-
African American	2011-12	75	72	100	25	75	-
Hispanic	2011-12	85	79	100	15	85	-
White	2011-12	100	90	100	0	100	-
Two or More Races	2011-12	50	87	100	50	50	-
Female	2011-12	83	83	100	17	83	-
Male	2011-12	83	82	100	17	83	-
Special Education	2011-12	54	66	100	46	54	-
Limited English Proficient	2011-12	74	67	100	26	74	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.**For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.****Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.**

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		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	83	77	100	17	83	-
Migrant	2011-12	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	92	88	100	8	92	-
American Indian/Alaskan Native	2011-12	89	91	100	11	89	-
Asian	2011-12	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	87	100	0	100	-
African American	2011-12	91	84	100	9	91	-
Hispanic	2011-12	93	84	100	7	93	-
White	2011-12	100	93	100	0	100	-
Two or More Races	2011-12	50	93	100	50	50	-
Female	2011-12	93	91	100	7	93	-
Male	2011-12	91	85	100	9	91	-
Special Education	2011-12	68	71	100	32	68	-
Limited English Proficient	2011-12	86	62	99	14	86	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 7 Reading**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	92	83	100	8	92	-
Migrant	2011-12	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 7 Mathematics**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	87	83	100	13	87	-
American Indian/Alaskan Native	2011-12	87	85	100	13	87	-
Asian	2011-12	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	86	100	0	100	-
African American	2011-12	83	73	100	17	83	-
Hispanic	2011-12	89	80	100	11	89	-
White	2011-12	100	91	100	0	100	-
Two or More Races	2011-12	50	89	100	50	50	-
Female	2011-12	88	84	100	12	88	-
Male	2011-12	87	82	100	13	87	-
Special Education	2011-12	61	68	100	39	61	-
Limited English Proficient	2011-12	75	64	100	25	75	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 7 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	87	77	100	13	87	-
Migrant	2011-12	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 8 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	96	89	100	4	96	-
American Indian/Alaskan Native	2011-12	100	90	100	0	100	-
Asian	2011-12	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	91	100	0	100	-
African American	2011-12	95	86	100	5	95	-
Hispanic	2011-12	96	86	100	4	96	-
White	2011-12	83	95	100	17	83	-
Two or More Races	2011-12	100	94	100	0	100	-
Female	2011-12	95	91	100	5	95	-
Male	2011-12	96	88	100	4	96	-
Special Education	2011-12	88	72	100	13	88	-
Limited English Proficient	2011-12	86	57	100	14	86	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 8 Reading**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	96	85	100	4	96	-
Migrant	2011-12	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 8 Mathematics**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	89	81	100	11	89	-
American Indian/Alaskan Native	2011-12	100	82	100	0	100	-
Asian	2011-12	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	87	100	0	100	-
African American	2011-12	83	72	100	17	83	-
Hispanic	2011-12	90	77	100	10	90	-
White	2011-12	100	90	100	0	100	-
Two or More Races	2011-12	100	88	100	0	100	-
Female	2011-12	88	82	100	12	88	-
Male	2011-12	90	81	100	10	90	-
Special Education	2011-12	75	63	100	25	75	-
Limited English Proficient	2011-12	84	56	100	16	84	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 8 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	89	75	100	11	89	-
Migrant	2011-12	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 8 Science**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	83	79	100	17	83	-
American Indian/Alaskan Native	2011-12	100	82	100	0	100	-
Asian	2011-12	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	84	100	0	100	-
African American	2011-12	81	69	100	19	81	-
Hispanic	2011-12	83	73	100	17	83	-
White	2011-12	83	90	100	17	83	-
Two or More Races	2011-12	100	87	100	0	100	-
Female	2011-12	77	77	100	23	77	-
Male	2011-12	88	81	100	12	88	-
Special Education	2011-12	50	58	100	50	50	-
Limited English Proficient	2011-12	62	47	100	38	62	-

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.**For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.****Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.**

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 8 Science**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	83	71	100	17	83	-
Migrant	2011-12	-	61	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 10 English Language Arts**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	98	90	100	2	74	24
American Indian/Alaskan Native	2011-12	100	90	100	0	100	0
Asian	2011-12	100	94	100	0	50	50
Native Hawaiian/Pacific Islander	2011-12	-	90	-	-	-	-
African American	2011-12	100	87	100	0	71	29
Hispanic	2011-12	98	88	100	2	75	23
White	2011-12	-	94	-	-	-	-
Two or More Races	2011-12	-	94	-	-	-	-
Female	2011-12	99	94	100	1	72	27
Male	2011-12	98	87	100	2	78	20
Special Education	2011-12	86	69	100	14	71	14
Limited English Proficient	2011-12	100	55	100	0	80	20

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	98	87	100	2	74	25
Migrant	2011-12	-	81	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 10 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	96	74	100	4	76	20
American Indian/Alaskan Native	2011-12	100	72	100	0	100	0
Asian	2011-12	100	91	100	0	100	0
Native Hawaiian/Pacific Islander	2011-12	-	76	-	-	-	-
African American	2011-12	94	62	100	6	88	6
Hispanic	2011-12	96	69	100	4	74	22
White	2011-12	-	82	-	-	-	-
Two or More Races	2011-12	-	79	-	-	-	-
Female	2011-12	93	75	100	7	74	19
Male	2011-12	100	73	100	0	79	21
Special Education	2011-12	86	51	100	14	86	0
Limited English Proficient	2011-12	80	44	100	20	80	0

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 10 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	96	66	100	4	76	20
Migrant	2011-12	-	64	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 10 Science**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	84	74	100	16	65	19
American Indian/Alaskan Native	2011-12	100	76	100	0	100	0
Asian	2011-12	100	88	100	0	50	50
Native Hawaiian/Pacific Islander	2011-12	-	76	-	-	-	-
African American	2011-12	94	62	100	6	82	12
Hispanic	2011-12	82	67	100	18	63	20
White	2011-12	-	86	-	-	-	-
Two or More Races	2011-12	-	84	-	-	-	-
Female	2011-12	80	72	100	20	69	11
Male	2011-12	91	76	100	9	60	30
Special Education	2011-12	57	41	100	43	43	14
Limited English Proficient	2011-12	40	32	100	60	20	20

(Continued)

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INC CHARTER (101813)****Grade 10 Science**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2011-12	84	65	100	16	65	19
Migrant	2011-12	-	57	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 5 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	76	87	100	24	76	-
American Indian/Alaskan Native	2011-12	50	87	100	50	50	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	88	-	-	-	-
African American	2011-12	75	82	100	25	75	-
Hispanic	2011-12	79	84	100	21	79	-
White	2011-12	-	93	-	-	-	-
Two or More Races	2011-12	-	92	-	-	-	-
Female	2011-12	75	89	100	25	75	-
Male	2011-12	76	86	100	24	76	-
Special Education	2011-12	50	78	100	50	50	-
Limited English Proficient	2011-12	67	72	100	33	67	-
Economically Disadvantaged	2011-12	75	83	100	25	75	-
Migrant	2011-12	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 5 Mathematics**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	64	86	100	36	64	-
American Indian/Alaskan Native	2011-12	50	85	100	50	50	-
Asian	2011-12	-	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	88	-	-	-	-
African American	2011-12	61	78	100	39	61	-
Hispanic	2011-12	71	84	100	29	71	-
White	2011-12	-	92	-	-	-	-
Two or More Races	2011-12	-	90	-	-	-	-
Female	2011-12	63	87	100	37	63	-
Male	2011-12	65	86	100	35	65	-
Special Education	2011-12	42	74	100	58	42	-
Limited English Proficient	2011-12	53	77	100	47	53	-
Economically Disadvantaged	2011-12	65	82	100	35	65	-
Migrant	2011-12	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 5 Science**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	77	87	100	23	77	-
American Indian/Alaskan Native	2011-12	100	87	100	0	100	-
Asian	2011-12	-	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	73	79	100	27	73	-
Hispanic	2011-12	85	84	100	15	85	-
White	2011-12	-	94	-	-	-	-
Two or More Races	2011-12	-	92	-	-	-	-
Female	2011-12	73	86	100	27	73	-
Male	2011-12	81	88	100	19	81	-
Special Education	2011-12	50	69	100	50	50	-
Limited English Proficient	2011-12	64	72	100	36	64	-
Economically Disadvantaged	2011-12	77	82	100	23	77	-
Migrant	2011-12	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level

For KIPP SOUTHEAST HOUSTON (101860)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	88	86	100	13	88	-
American Indian/Alaskan Native	2011-12	100	86	100	0	100	-
Asian	2011-12	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	100	87	100	0	100	-
African American	2011-12	87	82	100	13	87	-
Hispanic	2011-12	93	82	100	7	93	-
White	2011-12	0	93	100	100	0	-
Two or More Races	2011-12	-	92	-	-	-	-
Female	2011-12	88	88	100	12	88	-
Male	2011-12	87	84	100	13	87	-
Special Education	2011-12	71	71	100	29	71	-
Limited English Proficient	2011-12	86	61	100	14	86	-
Economically Disadvantaged	2011-12	87	80	100	13	87	-
Migrant	2011-12	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 6 Mathematics**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	77	82	100	23	77	-
American Indian/Alaskan Native	2011-12	100	83	100	0	100	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	100	85	100	0	100	-
African American	2011-12	75	72	100	25	75	-
Hispanic	2011-12	86	79	100	14	86	-
White	2011-12	0	90	100	100	0	-
Two or More Races	2011-12	-	87	-	-	-	-
Female	2011-12	79	83	100	21	79	-
Male	2011-12	73	82	100	27	73	-
Special Education	2011-12	43	66	100	57	43	-
Limited English Proficient	2011-12	86	67	100	14	86	-
Economically Disadvantaged	2011-12	78	77	100	22	78	-
Migrant	2011-12	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 7 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	89	88	100	11	89	-
American Indian/Alaskan Native	2011-12	100	91	100	0	100	-
Asian	2011-12	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	87	84	100	13	87	-
Hispanic	2011-12	100	84	100	0	100	-
White	2011-12	100	93	100	0	100	-
Two or More Races	2011-12	-	93	-	-	-	-
Female	2011-12	98	91	100	2	98	-
Male	2011-12	79	85	100	21	79	-
Special Education	2011-12	44	71	100	56	44	-
Limited English Proficient	2011-12	100	62	100	0	100	-
Economically Disadvantaged	2011-12	90	83	100	10	90	-
Migrant	2011-12	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 7 Mathematics**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	84	83	100	16	84	-
American Indian/Alaskan Native	2011-12	100	85	100	0	100	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	86	-	-	-	-
African American	2011-12	82	73	100	18	82	-
Hispanic	2011-12	92	80	100	8	92	-
White	2011-12	100	91	100	0	100	-
Two or More Races	2011-12	-	89	-	-	-	-
Female	2011-12	89	84	100	11	89	-
Male	2011-12	78	82	100	22	78	-
Special Education	2011-12	39	68	100	61	39	-
Limited English Proficient	2011-12	100	64	100	0	100	-
Economically Disadvantaged	2011-12	84	77	100	16	84	-
Migrant	2011-12	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 8 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	95	89	100	5	95	-
American Indian/Alaskan Native	2011-12	-	90	-	-	-	-
Asian	2011-12	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	91	-	-	-	-
African American	2011-12	95	86	100	5	95	-
Hispanic	2011-12	95	86	100	5	95	-
White	2011-12	100	95	100	0	100	-
Two or More Races	2011-12	100	94	100	0	100	-
Female	2011-12	97	91	100	3	97	-
Male	2011-12	93	88	100	7	93	-
Special Education	2011-12	57	72	100	43	57	-
Limited English Proficient	2011-12	92	57	100	8	92	-
Economically Disadvantaged	2011-12	95	85	100	5	95	-
Migrant	2011-12	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level

For KIPP SOUTHEAST HOUSTON (101860)

Grade 8 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	81	81	100	19	81	-
American Indian/Alaskan Native	2011-12	-	82	-	-	-	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	87	-	-	-	-
African American	2011-12	79	72	100	21	79	-
Hispanic	2011-12	89	77	100	11	89	-
White	2011-12	100	90	100	0	100	-
Two or More Races	2011-12	100	88	100	0	100	-
Female	2011-12	79	82	100	21	79	-
Male	2011-12	85	81	100	15	85	-
Special Education	2011-12	29	63	100	71	29	-
Limited English Proficient	2011-12	83	56	100	17	83	-
Economically Disadvantaged	2011-12	80	75	100	20	80	-
Migrant	2011-12	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)**

Grade 8 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	81	79	100	19	81	-
American Indian/Alaskan Native	2011-12	-	82	-	-	-	-
Asian	2011-12	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	84	-	-	-	-
African American	2011-12	79	69	100	21	79	-
Hispanic	2011-12	87	73	100	13	87	-
White	2011-12	100	90	100	0	100	-
Two or More Races	2011-12	100	87	100	0	100	-
Female	2011-12	79	77	100	21	79	-
Male	2011-12	83	81	100	17	83	-
Special Education	2011-12	50	58	100	50	50	-
Limited English Proficient	2011-12	77	47	100	23	77	-
Economically Disadvantaged	2011-12	80	71	100	20	80	-
Migrant	2011-12	100	61	100	0	100	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	92	90	100	8	91	1
American Indian/Alaskan Native	2011-12	100	90	100	0	100	0
Asian	2011-12	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	90	-	-	-	-
African American	2011-12	90	87	100	10	89	1
Hispanic	2011-12	100	88	100	0	100	0
White	2011-12	100	94	100	0	100	0
Two or More Races	2011-12	-	94	-	-	-	-
Female	2011-12	94	94	100	6	92	2
Male	2011-12	90	87	100	10	90	0
Special Education	2011-12	50	69	100	50	50	0
Limited English Proficient	2011-12	100	55	100	0	100	0
Economically Disadvantaged	2011-12	93	87	100	7	91	1
Migrant	2011-12	-	81	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 10 Mathematics**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	78	74	100	22	76	2
American Indian/Alaskan Native	2011-12	100	72	100	0	100	0
Asian	2011-12	-	91	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	76	-	-	-	-
African American	2011-12	75	62	100	25	75	0
Hispanic	2011-12	87	69	100	13	80	7
White	2011-12	100	82	100	0	67	33
Two or More Races	2011-12	-	79	-	-	-	-
Female	2011-12	75	75	100	25	74	2
Male	2011-12	82	73	100	18	79	3
Special Education	2011-12	50	51	100	50	50	0
Limited English Proficient	2011-12	100	44	100	0	100	0
Economically Disadvantaged	2011-12	81	66	100	19	78	3
Migrant	2011-12	-	64	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SOUTHEAST HOUSTON (101860)****Grade 10 Science**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	72	74	100	28	66	5
American Indian/Alaskan Native	2011-12	100	76	100	0	100	0
Asian	2011-12	-	88	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	76	-	-	-	-
African American	2011-12	66	62	100	34	63	3
Hispanic	2011-12	93	67	100	7	87	7
White	2011-12	100	86	100	0	33	67
Two or More Races	2011-12	-	84	-	-	-	-
Female	2011-12	72	72	100	28	64	8
Male	2011-12	72	76	100	28	69	3
Special Education	2011-12	0	41	100	100	0	0
Limited English Proficient	2011-12	100	32	100	0	100	0
Economically Disadvantaged	2011-12	72	65	100	28	64	7
Migrant	2011-12	-	57	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP 3D ACADEMY (101813041)****Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	91	87	86	100	9	91	-
American Indian/Alaskan Native	2011-12	-	33	86	-	-	-	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	100	86	82	100	0	100	-
Hispanic	2011-12	91	88	82	100	9	91	-
White	2011-12	100	80	93	100	0	100	-
Two or More Races	2011-12	-	100	92	-	-	-	-
Female	2011-12	93	88	88	100	7	93	-
Male	2011-12	90	86	84	100	10	90	-
Special Education	2011-12	71	65	71	100	29	71	-
Limited English Proficient	2011-12	81	73	61	100	19	81	-
Economically Disadvantaged	2011-12	91	87	80	100	9	91	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP 3D ACADEMY (101813041)****Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	91	83	82	100	9	91	-
American Indian/Alaskan Native	2011-12	-	67	83	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	85	-	-	-	-
African American	2011-12	100	75	72	100	0	100	-
Hispanic	2011-12	91	85	79	100	9	91	-
White	2011-12	100	100	90	100	0	100	-
Two or More Races	2011-12	-	50	87	-	-	-	-
Female	2011-12	93	83	83	100	7	93	-
Male	2011-12	90	83	82	100	10	90	-
Special Education	2011-12	86	54	66	100	14	86	-
Limited English Proficient	2011-12	88	74	67	100	12	88	-
Economically Disadvantaged	2011-12	91	83	77	100	9	91	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP 3D ACADEMY (101813041)****Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	96	92	88	100	4	96	-
American Indian/Alaskan Native	2011-12	-	89	91	-	-	-	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	100	91	84	100	0	100	-
Hispanic	2011-12	95	93	84	100	5	95	-
White	2011-12	-	100	93	-	-	-	-
Two or More Races	2011-12	-	50	93	-	-	-	-
Female	2011-12	97	93	91	100	3	97	-
Male	2011-12	94	91	85	100	6	94	-
Special Education	2011-12	100	68	71	100	0	100	-
Limited English Proficient	2011-12	90	86	62	100	10	90	-
Economically Disadvantaged	2011-12	95	92	83	100	5	95	-
Migrant	2011-12	-	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP 3D ACADEMY (101813041)****Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	94	87	83	100	6	94	-
American Indian/Alaskan Native	2011-12	-	87	85	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	86	-	-	-	-
African American	2011-12	86	83	73	100	14	86	-
Hispanic	2011-12	94	89	80	100	6	94	-
White	2011-12	-	100	91	-	-	-	-
Two or More Races	2011-12	-	50	89	-	-	-	-
Female	2011-12	93	88	84	100	7	93	-
Male	2011-12	94	87	82	100	6	94	-
Special Education	2011-12	50	61	68	100	50	50	-
Limited English Proficient	2011-12	85	75	64	100	15	85	-
Economically Disadvantaged	2011-12	93	87	77	100	7	93	-
Migrant	2011-12	-	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP 3D ACADEMY (101813041)****Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	100	96	89	100	0	100	-
American Indian/Alaskan Native	2011-12	-	100	90	-	-	-	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	91	-	-	-	-
African American	2011-12	100	95	86	100	0	100	-
Hispanic	2011-12	100	96	86	100	0	100	-
White	2011-12	-	83	95	-	-	-	-
Two or More Races	2011-12	-	100	94	-	-	-	-
Female	2011-12	100	95	91	100	0	100	-
Male	2011-12	100	96	88	100	0	100	-
Special Education	2011-12	100	88	72	100	0	100	-
Limited English Proficient	2011-12	100	86	57	100	0	100	-
Economically Disadvantaged	2011-12	100	96	85	100	0	100	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP 3D ACADEMY (101813041)****Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	99	89	81	100	1	99	-
American Indian/Alaskan Native	2011-12	-	100	82	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	100	83	72	100	0	100	-
Hispanic	2011-12	99	90	77	100	1	99	-
White	2011-12	-	100	90	-	-	-	-
Two or More Races	2011-12	-	100	88	-	-	-	-
Female	2011-12	100	88	82	100	0	100	-
Male	2011-12	97	90	81	100	3	97	-
Special Education	2011-12	100	75	63	100	0	100	-
Limited English Proficient	2011-12	100	84	56	100	0	100	-
Economically Disadvantaged	2011-12	99	89	75	100	1	99	-
Migrant	2011-12	-	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP 3D ACADEMY (101813041)****Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	99	83	79	100	1	99	-
American Indian/Alaskan Native	2011-12	-	100	82	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	84	-	-	-	-
African American	2011-12	100	81	69	100	0	100	-
Hispanic	2011-12	99	83	73	100	1	99	-
White	2011-12	-	83	90	-	-	-	-
Two or More Races	2011-12	-	100	87	-	-	-	-
Female	2011-12	100	77	77	100	0	100	-
Male	2011-12	97	88	81	100	3	97	-
Special Education	2011-12	100	50	58	100	0	100	-
Limited English Proficient	2011-12	100	62	47	100	0	100	-
Economically Disadvantaged	2011-12	99	83	71	100	1	99	-
Migrant	2011-12	-	-	61	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP 3RD WARD SCHOOL (101860001)****Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	68	76	87	100	32	68	-
American Indian/Alaskan Native	2011-12	50	50	87	100	50	50	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	65	75	82	100	35	65	-
Hispanic	2011-12	75	79	84	100	25	75	-
White	2011-12	-	-	93	-	-	-	-
Two or More Races	2011-12	-	-	92	-	-	-	-
Female	2011-12	71	75	89	100	29	71	-
Male	2011-12	64	76	86	100	36	64	-
Special Education	2011-12	0	50	78	100	100	0	-
Limited English Proficient	2011-12	40	67	72	100	60	40	-
Economically Disadvantaged	2011-12	65	75	83	100	35	65	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level

For KIPP 3RD WARD SCHOOL (101860001)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	65	64	86	100	35	65	-
American Indian/Alaskan Native	2011-12	50	50	85	100	50	50	-
Asian	2011-12	-	-	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	58	61	78	100	42	58	-
Hispanic	2011-12	79	71	84	100	21	79	-
White	2011-12	-	-	92	-	-	-	-
Two or More Races	2011-12	-	-	90	-	-	-	-
Female	2011-12	66	63	87	100	34	66	-
Male	2011-12	64	65	86	100	36	64	-
Special Education	2011-12	0	42	74	100	100	0	-
Limited English Proficient	2011-12	40	53	77	100	60	40	-
Economically Disadvantaged	2011-12	67	65	82	100	33	67	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP 3RD WARD SCHOOL (101860001)****Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	65	77	87	100	35	65	-
American Indian/Alaskan Native	2011-12	100	100	87	100	0	100	-
Asian	2011-12	-	-	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	53	73	79	100	47	53	-
Hispanic	2011-12	87	85	84	100	13	87	-
White	2011-12	-	-	94	-	-	-	-
Two or More Races	2011-12	-	-	92	-	-	-	-
Female	2011-12	56	73	86	100	44	56	-
Male	2011-12	74	81	88	100	26	74	-
Special Education	2011-12	33	50	69	100	67	33	-
Limited English Proficient	2011-12	50	64	72	100	50	50	-
Economically Disadvantaged	2011-12	66	77	82	100	34	66	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	91	80	87	100	9	91	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	96	68	82	100	4	96	-
Hispanic	2011-12	89	83	84	100	11	89	-
White	2011-12	-	100	93	-	-	-	-
Two or More Races	2011-12	100	75	92	100	0	100	-
Female	2011-12	95	82	89	100	5	95	-
Male	2011-12	86	77	86	100	14	86	-
Special Education	2011-12	100	52	78	100	0	100	-
Limited English Proficient	2011-12	73	72	72	100	27	73	-
Economically Disadvantaged	2011-12	92	80	83	100	8	92	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	84	81	86	100	16	84	-
American Indian/Alaskan Native	2011-12	-	0	85	-	-	-	-
Asian	2011-12	100	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	88	68	78	100	12	88	-
Hispanic	2011-12	82	86	84	100	18	82	-
White	2011-12	-	100	92	-	-	-	-
Two or More Races	2011-12	100	100	90	100	0	100	-
Female	2011-12	86	84	87	100	14	86	-
Male	2011-12	81	78	86	100	19	81	-
Special Education	2011-12	0	48	74	100	100	0	-
Limited English Proficient	2011-12	64	81	77	100	36	64	-
Economically Disadvantaged	2011-12	83	81	82	100	17	83	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	77	79	87	100	23	77	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	100	100	97	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	77	72	79	100	23	77	-
Hispanic	2011-12	76	81	84	100	24	76	-
White	2011-12	-	100	94	-	-	-	-
Two or More Races	2011-12	100	100	92	100	0	100	-
Female	2011-12	75	75	86	100	25	75	-
Male	2011-12	79	83	88	100	21	79	-
Special Education	2011-12	0	48	69	100	100	0	-
Limited English Proficient	2011-12	50	70	72	100	50	50	-
Economically Disadvantaged	2011-12	76	79	82	100	24	76	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	94	87	86	100	6	94	-
American Indian/Alaskan Native	2011-12	0	33	86	100	100	0	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	93	86	82	100	7	93	-
Hispanic	2011-12	96	88	82	100	4	96	-
White	2011-12	-	80	93	-	-	-	-
Two or More Races	2011-12	-	100	92	-	-	-	-
Female	2011-12	98	88	88	100	2	98	-
Male	2011-12	89	86	84	100	11	89	-
Special Education	2011-12	33	65	71	100	67	33	-
Limited English Proficient	2011-12	67	73	61	100	33	67	-
Economically Disadvantaged	2011-12	93	87	80	100	7	93	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	95	83	82	100	5	95	-
American Indian/Alaskan Native	2011-12	50	67	83	100	50	50	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	85	-	-	-	-
African American	2011-12	100	75	72	100	0	100	-
Hispanic	2011-12	95	85	79	100	5	95	-
White	2011-12	-	100	90	-	-	-	-
Two or More Races	2011-12	-	50	87	-	-	-	-
Female	2011-12	94	83	83	100	6	94	-
Male	2011-12	95	83	82	100	5	95	-
Special Education	2011-12	67	54	66	100	33	67	-
Limited English Proficient	2011-12	80	74	67	100	20	80	-
Economically Disadvantaged	2011-12	94	83	77	100	6	94	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	93	92	88	100	7	93	-
American Indian/Alaskan Native	2011-12	89	89	91	100	11	89	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	100	87	100	0	100	-
African American	2011-12	95	91	84	100	5	95	-
Hispanic	2011-12	95	93	84	100	5	95	-
White	2011-12	-	100	93	-	-	-	-
Two or More Races	2011-12	-	50	93	-	-	-	-
Female	2011-12	92	93	91	100	8	92	-
Male	2011-12	93	91	85	100	7	93	-
Special Education	2011-12	33	68	71	100	67	33	-
Limited English Proficient	2011-12	73	86	62	100	27	73	-
Economically Disadvantaged	2011-12	93	92	83	100	7	93	-
Migrant	2011-12	-	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	88	87	83	100	12	88	-
American Indian/Alaskan Native	2011-12	86	87	85	100	14	86	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	100	86	100	0	100	-
African American	2011-12	95	83	73	100	5	95	-
Hispanic	2011-12	84	89	80	100	16	84	-
White	2011-12	-	100	91	-	-	-	-
Two or More Races	2011-12	-	50	89	-	-	-	-
Female	2011-12	90	88	84	100	10	90	-
Male	2011-12	85	87	82	100	15	85	-
Special Education	2011-12	50	61	68	100	50	50	-
Limited English Proficient	2011-12	60	75	64	100	40	60	-
Economically Disadvantaged	2011-12	88	87	77	100	12	88	-
Migrant	2011-12	-	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	97	96	89	100	3	97	-
American Indian/Alaskan Native	2011-12	-	100	90	-	-	-	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	100	91	100	0	100	-
African American	2011-12	100	95	86	100	0	100	-
Hispanic	2011-12	97	96	86	100	3	97	-
White	2011-12	50	83	95	100	50	50	-
Two or More Races	2011-12	-	100	94	-	-	-	-
Female	2011-12	96	95	91	100	4	96	-
Male	2011-12	98	96	88	100	2	98	-
Special Education	2011-12	67	88	72	100	33	67	-
Limited English Proficient	2011-12	92	86	57	100	8	92	-
Economically Disadvantaged	2011-12	98	96	85	100	2	98	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	95	89	81	100	5	95	-
American Indian/Alaskan Native	2011-12	-	100	82	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	100	87	100	0	100	-
African American	2011-12	100	83	72	100	0	100	-
Hispanic	2011-12	93	90	77	100	7	93	-
White	2011-12	100	100	90	100	0	100	-
Two or More Races	2011-12	-	100	88	-	-	-	-
Female	2011-12	90	88	82	100	10	90	-
Male	2011-12	100	90	81	100	0	100	-
Special Education	2011-12	83	75	63	100	17	83	-
Limited English Proficient	2011-12	85	84	56	100	15	85	-
Economically Disadvantaged	2011-12	94	89	75	100	6	94	-
Migrant	2011-12	-	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP ACADEMY MIDDLE (101813001)****Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	82	83	79	100	18	82	-
American Indian/Alaskan Native	2011-12	-	100	82	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	100	100	84	100	0	100	-
African American	2011-12	94	81	69	100	6	94	-
Hispanic	2011-12	80	83	73	100	20	80	-
White	2011-12	50	83	90	100	50	50	-
Two or More Races	2011-12	-	100	87	-	-	-	-
Female	2011-12	69	77	77	100	31	69	-
Male	2011-12	96	88	81	100	4	96	-
Special Education	2011-12	33	50	58	100	67	33	-
Limited English Proficient	2011-12	42	62	47	100	58	42	-
Economically Disadvantaged	2011-12	82	83	71	100	18	82	-
Migrant	2011-12	-	-	61	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NE LOWER SCHOOL DREAM (101813106)****Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	88	95	92	100	12	88	-
American Indian/Alaskan Native	2011-12	0	0	91	100	100	0	-
Asian	2011-12	-	100	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	81	92	87	100	19	81	-
Hispanic	2011-12	91	96	90	100	9	91	-
White	2011-12	100	100	96	100	0	100	-
Two or More Races	2011-12	-	100	95	-	-	-	-
Female	2011-12	91	97	93	100	9	91	-
Male	2011-12	86	94	90	100	14	86	-
Special Education	2011-12	71	83	86	100	29	71	-
Limited English Proficient	2011-12	89	96	88	100	11	89	-
Economically Disadvantaged	2011-12	88	95	89	100	12	88	-
Migrant	2011-12	-	-	84	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NE LOWER SCHOOL DREAM (101813106)****Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	75	89	86	100	25	75	-
American Indian/Alaskan Native	2011-12	0	0	87	100	100	0	-
Asian	2011-12	-	100	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	62	81	76	100	38	62	-
Hispanic	2011-12	80	91	84	100	20	80	-
White	2011-12	100	100	92	100	0	100	-
Two or More Races	2011-12	-	100	90	-	-	-	-
Female	2011-12	77	92	86	100	23	77	-
Male	2011-12	73	86	86	100	27	73	-
Special Education	2011-12	29	50	77	100	71	29	-
Limited English Proficient	2011-12	72	89	83	100	28	72	-
Economically Disadvantaged	2011-12	73	88	82	100	27	73	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NE LOWER SCHOOL DREAM (101813106)****Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	91	94	87	100	9	91	-
American Indian/Alaskan Native	2011-12	-	-	88	-	-	-	-
Asian	2011-12	-	50	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	93	95	79	100	7	93	-
Hispanic	2011-12	90	94	84	100	10	90	-
White	2011-12	100	100	94	100	0	100	-
Two or More Races	2011-12	-	-	91	-	-	-	-
Female	2011-12	90	92	89	100	10	90	-
Male	2011-12	92	95	85	100	8	92	-
Special Education	2011-12	88	85	78	100	13	88	-
Limited English Proficient	2011-12	88	93	79	100	13	88	-
Economically Disadvantaged	2011-12	92	94	82	100	8	92	-
Migrant	2011-12	-	-	75	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NE LOWER SCHOOL DREAM (101813106)****Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	89	95	89	100	11	89	-
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	-	100	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	93	-	-	-	-
African American	2011-12	78	90	80	100	22	78	-
Hispanic	2011-12	93	96	88	100	7	93	-
White	2011-12	100	100	94	100	0	100	-
Two or More Races	2011-12	-	-	92	-	-	-	-
Female	2011-12	90	96	89	100	10	90	-
Male	2011-12	88	94	88	100	12	88	-
Special Education	2011-12	38	54	80	100	63	38	-
Limited English Proficient	2011-12	90	96	85	100	10	90	-
Economically Disadvantaged	2011-12	90	95	85	100	10	90	-
Migrant	2011-12	-	-	82	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NE LOWER SCHOOL DREAM (101813106)****Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	84	80	87	100	16	84	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	88	68	82	100	13	88	-
Hispanic	2011-12	84	83	84	100	16	84	-
White	2011-12	-	100	93	-	-	-	-
Two or More Races	2011-12	0	75	92	100	100	0	-
Female	2011-12	90	82	89	100	10	90	-
Male	2011-12	77	77	86	100	23	77	-
Special Education	2011-12	80	52	78	100	20	80	-
Limited English Proficient	2011-12	64	72	72	100	36	64	-
Economically Disadvantaged	2011-12	84	80	83	100	16	84	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NE LOWER SCHOOL DREAM (101813106)****Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	94	81	86	100	6	94	-
American Indian/Alaskan Native	2011-12	-	0	85	-	-	-	-
Asian	2011-12	100	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	100	68	78	100	0	100	-
Hispanic	2011-12	93	86	84	100	7	93	-
White	2011-12	-	100	92	-	-	-	-
Two or More Races	2011-12	100	100	90	100	0	100	-
Female	2011-12	94	84	87	100	6	94	-
Male	2011-12	94	78	86	100	6	94	-
Special Education	2011-12	80	48	74	100	20	80	-
Limited English Proficient	2011-12	82	81	77	100	18	82	-
Economically Disadvantaged	2011-12	94	81	82	100	6	94	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NE LOWER SCHOOL DREAM (101813106)****Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	90	79	87	100	10	90	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	100	100	97	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	88	72	79	100	13	88	-
Hispanic	2011-12	90	81	84	100	10	90	-
White	2011-12	-	100	94	-	-	-	-
Two or More Races	2011-12	100	100	92	100	0	100	-
Female	2011-12	90	75	86	100	10	90	-
Male	2011-12	90	83	88	100	10	90	-
Special Education	2011-12	80	48	69	100	20	80	-
Limited English Proficient	2011-12	79	70	72	100	21	79	-
Economically Disadvantaged	2011-12	90	79	82	100	10	90	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP EAST END (101813109)****Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	80	80	87	100	20	80	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	80	68	82	100	20	80	-
Hispanic	2011-12	79	83	84	100	21	79	-
White	2011-12	100	100	93	100	0	100	-
Two or More Races	2011-12	-	75	92	-	-	-	-
Female	2011-12	80	82	89	100	20	80	-
Male	2011-12	80	77	86	100	20	80	-
Special Education	2011-12	75	52	78	100	25	75	-
Limited English Proficient	2011-12	69	72	72	100	31	69	-
Economically Disadvantaged	2011-12	80	80	83	100	20	80	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP EAST END (101813109)****Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	88	81	86	100	12	88	-
American Indian/Alaskan Native	2011-12	-	0	85	-	-	-	-
Asian	2011-12	-	100	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	100	68	78	100	0	100	-
Hispanic	2011-12	87	86	84	100	13	87	-
White	2011-12	100	100	92	100	0	100	-
Two or More Races	2011-12	-	100	90	-	-	-	-
Female	2011-12	93	84	87	100	7	93	-
Male	2011-12	84	78	86	100	16	84	-
Special Education	2011-12	25	48	74	100	75	25	-
Limited English Proficient	2011-12	86	81	77	100	14	86	-
Economically Disadvantaged	2011-12	88	81	82	100	13	88	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP EAST END (101813109)****Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	78	79	87	100	22	78	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	-	100	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	100	72	79	100	0	100	-
Hispanic	2011-12	76	81	84	100	24	76	-
White	2011-12	100	100	94	100	0	100	-
Two or More Races	2011-12	-	100	92	-	-	-	-
Female	2011-12	77	75	86	100	23	77	-
Male	2011-12	78	83	88	100	22	78	-
Special Education	2011-12	75	48	69	100	25	75	-
Limited English Proficient	2011-12	62	70	72	100	38	62	-
Economically Disadvantaged	2011-12	77	79	82	100	23	77	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level

For KIPP HOUSTON H S (101813003)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	98	98	90	100	2	74	24
American Indian/Alaskan Native	2011-12	100	100	90	100	0	100	0
Asian	2011-12	100	100	94	100	0	50	50
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	100	100	87	100	0	71	29
Hispanic	2011-12	98	98	88	100	2	75	23
White	2011-12	-	-	94	-	-	-	-
Two or More Races	2011-12	-	-	94	-	-	-	-
Female	2011-12	99	99	94	100	1	72	27
Male	2011-12	98	98	87	100	2	78	20
Special Education	2011-12	86	86	69	100	14	71	14
Limited English Proficient	2011-12	100	100	55	100	0	80	20
Economically Disadvantaged	2011-12	98	98	87	100	2	74	25
Migrant	2011-12	-	-	81	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP HOUSTON H S (101813003)****Grade 10 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	96	96	74	100	4	76	20
American Indian/Alaskan Native	2011-12	100	100	72	100	0	100	0
Asian	2011-12	100	100	91	100	0	100	0
Native Hawaiian/Pacific Islander	2011-12	-	-	76	-	-	-	-
African American	2011-12	94	94	62	100	6	88	6
Hispanic	2011-12	96	96	69	100	4	74	22
White	2011-12	-	-	82	-	-	-	-
Two or More Races	2011-12	-	-	79	-	-	-	-
Female	2011-12	93	93	75	100	7	74	19
Male	2011-12	100	100	73	100	0	79	21
Special Education	2011-12	86	86	51	100	14	86	0
Limited English Proficient	2011-12	80	80	44	100	20	80	0
Economically Disadvantaged	2011-12	96	96	66	100	4	76	20
Migrant	2011-12	-	-	64	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP HOUSTON H S (101813003)****Grade 10 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	84	84	74	100	16	65	19
American Indian/Alaskan Native	2011-12	100	100	76	100	0	100	0
Asian	2011-12	100	100	88	100	0	50	50
Native Hawaiian/Pacific Islander	2011-12	-	-	76	-	-	-	-
African American	2011-12	94	94	62	100	6	82	12
Hispanic	2011-12	82	82	67	100	18	63	20
White	2011-12	-	-	86	-	-	-	-
Two or More Races	2011-12	-	-	84	-	-	-	-
Female	2011-12	80	80	72	100	20	69	11
Male	2011-12	91	91	76	100	9	60	30
Special Education	2011-12	57	57	41	100	43	43	14
Limited English Proficient	2011-12	40	40	32	100	60	20	20
Economically Disadvantaged	2011-12	84	84	65	100	16	65	19
Migrant	2011-12	-	-	57	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INTREPID PREPARATORY SCHOOL (101813044)****Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	80	87	86	100	20	80	-
American Indian/Alaskan Native	2011-12	-	33	86	-	-	-	-
Asian	2011-12	-	100	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	100	86	82	100	0	100	-
Hispanic	2011-12	80	88	82	100	20	80	-
White	2011-12	0	80	93	100	100	0	-
Two or More Races	2011-12	-	100	92	-	-	-	-
Female	2011-12	80	88	88	100	20	80	-
Male	2011-12	80	86	84	100	20	80	-
Special Education	2011-12	83	65	71	100	17	83	-
Limited English Proficient	2011-12	76	73	61	100	24	76	-
Economically Disadvantaged	2011-12	82	87	80	100	18	82	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INTREPID PREPARATORY SCHOOL (101813044)****Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	76	83	82	100	24	76	-
American Indian/Alaskan Native	2011-12	-	67	83	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	85	-	-	-	-
African American	2011-12	80	75	72	100	20	80	-
Hispanic	2011-12	76	85	79	100	24	76	-
White	2011-12	100	100	90	100	0	100	-
Two or More Races	2011-12	-	50	87	-	-	-	-
Female	2011-12	83	83	83	100	18	83	-
Male	2011-12	71	83	82	100	29	71	-
Special Education	2011-12	33	54	66	100	67	33	-
Limited English Proficient	2011-12	62	74	67	100	38	62	-
Economically Disadvantaged	2011-12	76	83	77	100	24	76	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INTREPID PREPARATORY SCHOOL (101813044)****Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	89	92	88	100	11	89	-
American Indian/Alaskan Native	2011-12	-	89	91	-	-	-	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	100	91	84	100	0	100	-
Hispanic	2011-12	88	93	84	100	12	88	-
White	2011-12	100	100	93	100	0	100	-
Two or More Races	2011-12	-	50	93	-	-	-	-
Female	2011-12	92	93	91	100	8	92	-
Male	2011-12	86	91	85	100	14	86	-
Special Education	2011-12	40	68	71	100	60	40	-
Limited English Proficient	2011-12	86	86	62	100	14	86	-
Economically Disadvantaged	2011-12	88	92	83	100	12	88	-
Migrant	2011-12	-	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INTREPID PREPARATORY SCHOOL (101813044)****Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	83	87	83	100	17	83	-
American Indian/Alaskan Native	2011-12	-	87	85	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	86	-	-	-	-
African American	2011-12	100	83	73	100	0	100	-
Hispanic	2011-12	82	89	80	100	18	82	-
White	2011-12	100	100	91	100	0	100	-
Two or More Races	2011-12	-	50	89	-	-	-	-
Female	2011-12	90	88	84	100	10	90	-
Male	2011-12	76	87	82	100	24	76	-
Special Education	2011-12	40	61	68	100	60	40	-
Limited English Proficient	2011-12	76	75	64	100	24	76	-
Economically Disadvantaged	2011-12	82	87	77	100	18	82	-
Migrant	2011-12	-	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INTREPID PREPARATORY SCHOOL (101813044)****Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	92	96	89	100	8	92	-
American Indian/Alaskan Native	2011-12	-	100	90	-	-	-	-
Asian	2011-12	-	100	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	91	-	-	-	-
African American	2011-12	80	95	86	100	20	80	-
Hispanic	2011-12	92	96	86	100	8	92	-
White	2011-12	-	83	95	-	-	-	-
Two or More Races	2011-12	-	100	94	-	-	-	-
Female	2011-12	93	95	91	100	7	93	-
Male	2011-12	89	96	88	100	11	89	-
Special Education	2011-12	100	88	72	100	0	100	-
Limited English Proficient	2011-12	57	86	57	100	43	57	-
Economically Disadvantaged	2011-12	92	96	85	100	8	92	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INTREPID PREPARATORY SCHOOL (101813044)****Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	83	89	81	100	17	83	-
American Indian/Alaskan Native	2011-12	-	100	82	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	40	83	72	100	60	40	-
Hispanic	2011-12	86	90	77	100	14	86	-
White	2011-12	-	100	90	-	-	-	-
Two or More Races	2011-12	-	100	88	-	-	-	-
Female	2011-12	83	88	82	100	17	83	-
Male	2011-12	84	90	81	100	16	84	-
Special Education	2011-12	100	75	63	100	0	100	-
Limited English Proficient	2011-12	86	84	56	100	14	86	-
Economically Disadvantaged	2011-12	85	89	75	100	15	85	-
Migrant	2011-12	-	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP INTREPID PREPARATORY SCHOOL (101813044)****Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	79	83	79	100	21	79	-
American Indian/Alaskan Native	2011-12	-	100	82	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	84	-	-	-	-
African American	2011-12	60	81	69	100	40	60	-
Hispanic	2011-12	81	83	73	100	19	81	-
White	2011-12	-	83	90	-	-	-	-
Two or More Races	2011-12	-	100	87	-	-	-	-
Female	2011-12	76	77	77	100	24	76	-
Male	2011-12	84	88	81	100	16	84	-
Special Education	2011-12	100	50	58	100	0	100	-
Limited English Proficient	2011-12	50	62	47	100	50	50	-
Economically Disadvantaged	2011-12	82	83	71	100	18	82	-
Migrant	2011-12	-	-	61	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	n/a	>99%	>99%	n/a	90	88
American Indian/Alaskan Native	2010-11	n/a	98	99	n/a	95	88
Asian	2010-11	n/a	>99%	99	n/a	>99%	94
Native Hawaiian/Pacific Islander	2010-11	n/a	*	99	n/a	*	89
African American	2010-11	n/a	>99%	>99%	n/a	88	83
Hispanic	2010-11	n/a	>99%	99	n/a	90	85
White	2010-11	n/a	>99%	>99%	n/a	89	94
Two or More Races	2010-11	n/a	>99%	>99%	n/a	>99%	92
Female	2010-11	n/a	>99%	>99%	n/a	92	90
Male	2010-11	n/a	>99%	>99%	n/a	88	86
Special Education	2010-11	n/a	>99%	99	n/a	68	67

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2010-11	n/a	>99%	99	n/a	87	78
Economically Disadvantaged	2010-11	n/a	>99%	99	n/a	89	83
Migrant	2010-11	n/a	*	98	n/a	*	76

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	n/a	>99%	>99%	n/a	88	84
American Indian/Alaskan Native	2010-11	n/a	>99%	>99%	n/a	89	84
Asian	2010-11	n/a	>99%	>99%	n/a	>99%	95
Native Hawaiian/Pacific Islander	2010-11	n/a	*	>99%	n/a	*	86
African American	2010-11	n/a	>99%	>99%	n/a	81	75
Hispanic	2010-11	n/a	>99%	>99%	n/a	91	82
White	2010-11	n/a	>99%	>99%	n/a	89	91
Two or More Races	2010-11	n/a	>99%	>99%	n/a	>99%	89
Female	2010-11	n/a	>99%	>99%	n/a	89	85
Male	2010-11	n/a	>99%	>99%	n/a	87	84
Special Education	2010-11	n/a	>99%	>99%	n/a	64	63

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2010-11	n/a	>99%	>99%	n/a	90	79
Economically Disadvantaged	2010-11	n/a	>99%	>99%	n/a	88	79
Migrant	2010-11	n/a	*	>99%	n/a	*	75

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2010-11	n/a	94.3	84.3	n/a	n/a	85.1
American Indian/Alaskan Native	2010-11	n/a	-	84.2	n/a	n/a	83.8
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2010-11	n/a	100.0	78.8	n/a	n/a	78.8
Hispanic	2010-11	n/a	92.6	78.8	n/a	n/a	80.0
White	2010-11	n/a	-	91.6	n/a	n/a	92.1
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2010-11	n/a	95.7	86.5	n/a	n/a	86.8
Male	2010-11	n/a	92.5	82.1	n/a	n/a	83.5
Special Education	2010-11	n/a	*	74.4	n/a	n/a	78.1
Limited English Proficient	2010-11	n/a	*	62.8	n/a	n/a	67.5

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2010-11	n/a	93.6	81.9	n/a	n/a	83.7
Migrant	2010-11	n/a	-	75.7	n/a	n/a	76.4

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2010-11	n/a	n/a	95.5
American Indian/Alaskan Native	2010-11	n/a	n/a	95.0
Asian	2010-11	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	95.5
African American	2010-11	n/a	n/a	95.1
Hispanic	2010-11	n/a	n/a	95.3
White	2010-11	n/a	n/a	95.6
Two or More Races	2010-11	n/a	n/a	95.7
Female	2010-11	n/a	n/a	95.5
Male	2010-11	n/a	n/a	95.5
Special Education	2010-11	n/a	n/a	94.0
Limited English Proficient	2010-11	n/a	n/a	96.3
Economically Disadvantaged	2010-11	n/a	n/a	95.2
Migrant	2010-11	n/a	n/a	93.9

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** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

	Met AYP	SIP (for the subsequent school year)
Year		
2010-11	Not Evaluated	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

	Bachelors	Masters	Doctorate
Year			
2010-11	64.7	29.4	5.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2012

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

	%
Year	
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For KIPP LEGACY PREPARATORY SCHOOL (101813111) KIPP INC CHARTER

	%
Year	
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP LIBERATION COLLEGE PREP (101860003)****Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	86	88	86	100	14	86	-
American Indian/Alaskan Native	2011-12	100	100	86	100	0	100	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	100	100	87	100	0	100	-
African American	2011-12	83	87	82	100	17	83	-
Hispanic	2011-12	100	93	82	100	0	100	-
White	2011-12	-	0	93	-	-	-	-
Two or More Races	2011-12	-	-	92	-	-	-	-
Female	2011-12	88	88	88	100	12	88	-
Male	2011-12	83	87	84	100	17	83	-
Special Education	2011-12	100	71	71	100	0	100	-
Limited English Proficient	2011-12	100	86	61	100	0	100	-
Economically Disadvantaged	2011-12	86	87	80	100	14	86	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP LIBERATION COLLEGE PREP (101860003)****Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	73	77	82	100	27	73	-
American Indian/Alaskan Native	2011-12	100	100	83	100	0	100	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	100	100	85	100	0	100	-
African American	2011-12	70	75	72	100	30	70	-
Hispanic	2011-12	85	86	79	100	15	85	-
White	2011-12	-	0	90	-	-	-	-
Two or More Races	2011-12	-	-	87	-	-	-	-
Female	2011-12	72	79	83	100	28	72	-
Male	2011-12	74	73	82	100	26	74	-
Special Education	2011-12	0	43	66	100	100	0	-
Limited English Proficient	2011-12	100	86	67	100	0	100	-
Economically Disadvantaged	2011-12	73	78	77	100	27	73	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP LIBERATION COLLEGE PREP (101860003)****Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	89	89	88	100	11	89	-
American Indian/Alaskan Native	2011-12	100	100	91	100	0	100	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	86	87	84	100	14	86	-
Hispanic	2011-12	100	100	84	100	0	100	-
White	2011-12	100	100	93	100	0	100	-
Two or More Races	2011-12	-	-	93	-	-	-	-
Female	2011-12	100	98	91	100	0	100	-
Male	2011-12	79	79	85	100	21	79	-
Special Education	2011-12	40	44	71	100	60	40	-
Limited English Proficient	2011-12	100	100	62	100	0	100	-
Economically Disadvantaged	2011-12	91	90	83	100	9	91	-
Migrant	2011-12	-	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP LIBERATION COLLEGE PREP (101860003)****Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	75	84	83	100	25	75	-
American Indian/Alaskan Native	2011-12	100	100	85	100	0	100	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	86	-	-	-	-
African American	2011-12	70	82	73	100	30	70	-
Hispanic	2011-12	93	92	80	100	7	93	-
White	2011-12	100	100	91	100	0	100	-
Two or More Races	2011-12	-	-	89	-	-	-	-
Female	2011-12	78	89	84	100	22	78	-
Male	2011-12	72	78	82	100	28	72	-
Special Education	2011-12	30	39	68	100	70	30	-
Limited English Proficient	2011-12	100	100	64	100	0	100	-
Economically Disadvantaged	2011-12	74	84	77	100	26	74	-
Migrant	2011-12	-	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP LIBERATION COLLEGE PREP (101860003)****Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	93	95	89	100	7	93	-
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	91	-	-	-	-
African American	2011-12	93	95	86	100	7	93	-
Hispanic	2011-12	90	95	86	100	10	90	-
White	2011-12	-	100	95	-	-	-	-
Two or More Races	2011-12	100	100	94	100	0	100	-
Female	2011-12	98	97	91	100	3	98	-
Male	2011-12	87	93	88	100	13	87	-
Special Education	2011-12	60	57	72	100	40	60	-
Limited English Proficient	2011-12	100	92	57	100	0	100	-
Economically Disadvantaged	2011-12	92	95	85	100	8	92	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP LIBERATION COLLEGE PREP (101860003)****Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	73	81	81	100	27	73	-
American Indian/Alaskan Native	2011-12	-	-	82	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	73	79	72	100	27	73	-
Hispanic	2011-12	70	89	77	100	30	70	-
White	2011-12	-	100	90	-	-	-	-
Two or More Races	2011-12	100	100	88	100	0	100	-
Female	2011-12	73	79	82	100	28	73	-
Male	2011-12	74	85	81	100	26	74	-
Special Education	2011-12	20	29	63	100	80	20	-
Limited English Proficient	2011-12	100	83	56	100	0	100	-
Economically Disadvantaged	2011-12	70	80	75	100	30	70	-
Migrant	2011-12	-	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP LIBERATION COLLEGE PREP (101860003)****Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	81	81	79	100	19	81	-
American Indian/Alaskan Native	2011-12	-	-	82	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	84	-	-	-	-
African American	2011-12	81	79	69	100	19	81	-
Hispanic	2011-12	80	87	73	100	20	80	-
White	2011-12	-	100	90	-	-	-	-
Two or More Races	2011-12	100	100	87	100	0	100	-
Female	2011-12	79	79	77	100	21	79	-
Male	2011-12	84	83	81	100	16	84	-
Special Education	2011-12	40	50	58	100	60	40	-
Limited English Proficient	2011-12	100	77	47	100	0	100	-
Economically Disadvantaged	2011-12	80	80	71	100	20	80	-
Migrant	2011-12	-	100	61	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NORTH FOREST LOWER SCHOOL (101813108)****Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	59	80	87	100	41	59	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	48	68	82	100	53	48	-
Hispanic	2011-12	77	83	84	100	23	77	-
White	2011-12	-	100	93	-	-	-	-
Two or More Races	2011-12	100	75	92	100	0	100	-
Female	2011-12	-	82	89	-	-	-	-
Male	2011-12	59	77	86	100	41	59	-
Special Education	2011-12	40	52	78	100	60	40	-
Limited English Proficient	2011-12	0	72	72	100	100	0	-
Economically Disadvantaged	2011-12	60	80	83	100	40	60	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NORTH FOREST LOWER SCHOOL (101813108)****Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	51	81	86	100	49	51	-
American Indian/Alaskan Native	2011-12	-	0	85	-	-	-	-
Asian	2011-12	-	100	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	45	68	78	100	55	45	-
Hispanic	2011-12	59	86	84	100	41	59	-
White	2011-12	-	100	92	-	-	-	-
Two or More Races	2011-12	100	100	90	100	0	100	-
Female	2011-12	-	84	87	-	-	-	-
Male	2011-12	51	78	86	100	49	51	-
Special Education	2011-12	60	48	74	100	40	60	-
Limited English Proficient	2011-12	0	81	77	100	100	0	-
Economically Disadvantaged	2011-12	48	81	82	100	52	48	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level

For KIPP NORTH FOREST LOWER SCHOOL (101813108)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	79	79	87	100	21	79	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	-	100	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	79	72	79	100	21	79	-
Hispanic	2011-12	77	81	84	100	23	77	-
White	2011-12	-	100	94	-	-	-	-
Two or More Races	2011-12	100	100	92	100	0	100	-
Female	2011-12	-	75	86	-	-	-	-
Male	2011-12	79	83	88	100	21	79	-
Special Education	2011-12	25	48	69	100	75	25	-
Limited English Proficient	2011-12	100	70	72	100	0	100	-
Economically Disadvantaged	2011-12	79	79	82	100	21	79	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP POLARIS ACADEMY FOR BOYS (101813043)****Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	85	87	86	100	15	85	-
American Indian/Alaskan Native	2011-12	-	33	86	-	-	-	-
Asian	2011-12	-	100	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	83	86	82	100	17	83	-
Hispanic	2011-12	88	88	82	100	13	88	-
White	2011-12	-	80	93	-	-	-	-
Two or More Races	2011-12	100	100	92	100	0	100	-
Female	2011-12	-	88	88	-	-	-	-
Male	2011-12	85	86	84	100	15	85	-
Special Education	2011-12	100	65	71	100	0	100	-
Limited English Proficient	2011-12	50	73	61	100	50	50	-
Economically Disadvantaged	2011-12	85	87	80	100	15	85	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP POLARIS ACADEMY FOR BOYS (101813043)****Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	78	83	82	100	22	78	-
American Indian/Alaskan Native	2011-12	-	67	83	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	85	-	-	-	-
African American	2011-12	68	75	72	100	32	68	-
Hispanic	2011-12	96	85	79	100	4	96	-
White	2011-12	-	100	90	-	-	-	-
Two or More Races	2011-12	100	50	87	100	0	100	-
Female	2011-12	-	83	83	-	-	-	-
Male	2011-12	79	83	82	100	21	79	-
Special Education	2011-12	67	54	66	100	33	67	-
Limited English Proficient	2011-12	100	74	67	100	0	100	-
Economically Disadvantaged	2011-12	80	83	77	100	20	80	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP POLARIS ACADEMY FOR BOYS (101813043)****Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	84	92	88	100	16	84	-
American Indian/Alaskan Native	2011-12	-	89	91	-	-	-	-
Asian	2011-12	-	100	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	88	91	84	100	12	88	-
Hispanic	2011-12	75	93	84	100	25	75	-
White	2011-12	-	100	93	-	-	-	-
Two or More Races	2011-12	0	50	93	100	100	0	-
Female	2011-12	-	93	91	-	-	-	-
Male	2011-12	84	91	85	100	16	84	-
Special Education	2011-12	88	68	71	100	13	88	-
Limited English Proficient	2011-12	-	86	62	-	-	-	-
Economically Disadvantaged	2011-12	82	92	83	100	18	82	-
Migrant	2011-12	-	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP POLARIS ACADEMY FOR BOYS (101813043)****Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	80	87	83	100	20	80	-
American Indian/Alaskan Native	2011-12	-	87	85	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	86	-	-	-	-
African American	2011-12	81	83	73	100	19	81	-
Hispanic	2011-12	83	89	80	100	17	83	-
White	2011-12	-	100	91	-	-	-	-
Two or More Races	2011-12	0	50	89	100	100	0	-
Female	2011-12	-	88	84	-	-	-	-
Male	2011-12	80	87	82	100	20	80	-
Special Education	2011-12	88	61	68	100	13	88	-
Limited English Proficient	2011-12	-	75	64	-	-	-	-
Economically Disadvantaged	2011-12	78	87	77	100	22	78	-
Migrant	2011-12	-	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP POLARIS ACADEMY FOR BOYS (101813043)****Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	94	96	89	100	6	94	-
American Indian/Alaskan Native	2011-12	-	100	90	-	-	-	-
Asian	2011-12	-	100	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	91	-	-	-	-
African American	2011-12	94	95	86	100	6	94	-
Hispanic	2011-12	91	96	86	100	9	91	-
White	2011-12	-	83	95	-	-	-	-
Two or More Races	2011-12	100	100	94	100	0	100	-
Female	2011-12	-	95	91	-	-	-	-
Male	2011-12	94	96	88	100	6	94	-
Special Education	2011-12	100	88	72	100	0	100	-
Limited English Proficient	2011-12	-	86	57	-	-	-	-
Economically Disadvantaged	2011-12	95	96	85	100	5	95	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP POLARIS ACADEMY FOR BOYS (101813043)****Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	79	89	81	100	21	79	-
American Indian/Alaskan Native	2011-12	-	100	82	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	72	83	72	100	28	72	-
Hispanic	2011-12	100	90	77	100	0	100	-
White	2011-12	-	100	90	-	-	-	-
Two or More Races	2011-12	100	100	88	100	0	100	-
Female	2011-12	-	88	82	-	-	-	-
Male	2011-12	79	90	81	100	21	79	-
Special Education	2011-12	0	75	63	100	100	0	-
Limited English Proficient	2011-12	-	84	56	-	-	-	-
Economically Disadvantaged	2011-12	77	89	75	100	23	77	-
Migrant	2011-12	-	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP POLARIS ACADEMY FOR BOYS (101813043)****Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	83	83	79	100	17	83	-
American Indian/Alaskan Native	2011-12	-	100	82	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	84	-	-	-	-
African American	2011-12	77	81	69	100	23	77	-
Hispanic	2011-12	100	83	73	100	0	100	-
White	2011-12	-	83	90	-	-	-	-
Two or More Races	2011-12	100	100	87	100	0	100	-
Female	2011-12	-	77	77	-	-	-	-
Male	2011-12	83	88	81	100	17	83	-
Special Education	2011-12	0	50	58	100	100	0	-
Limited English Proficient	2011-12	-	62	47	-	-	-	-
Economically Disadvantaged	2011-12	82	83	71	100	18	82	-
Migrant	2011-12	-	-	61	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARP COLLEGE PREP (101813107)****Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	100	95	92	99	0	100	-
American Indian/Alaskan Native	2011-12	-	0	91	-	-	-	-
Asian	2011-12	100	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	100	92	87	100	0	100	-
Hispanic	2011-12	100	96	90	99	0	100	-
White	2011-12	100	100	96	100	0	100	-
Two or More Races	2011-12	-	100	95	-	-	-	-
Female	2011-12	100	97	93	98	0	100	-
Male	2011-12	100	94	90	100	0	100	-
Special Education	2011-12	-	83	86	-	-	-	-
Limited English Proficient	2011-12	100	96	88	98	0	100	-
Economically Disadvantaged	2011-12	100	95	89	99	0	100	-
Migrant	2011-12	-	-	84	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARP COLLEGE PREP (101813107)****Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	100	89	86	100	0	100	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	100	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	100	81	76	100	0	100	-
Hispanic	2011-12	100	91	84	100	0	100	-
White	2011-12	100	100	92	100	0	100	-
Two or More Races	2011-12	-	100	90	-	-	-	-
Female	2011-12	100	92	86	100	0	100	-
Male	2011-12	100	86	86	100	0	100	-
Special Education	2011-12	-	50	77	-	-	-	-
Limited English Proficient	2011-12	100	89	83	100	0	100	-
Economically Disadvantaged	2011-12	100	88	82	100	0	100	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARP COLLEGE PREP (101813107)****Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	100	94	87	100	0	100	-
American Indian/Alaskan Native	2011-12	-	-	88	-	-	-	-
Asian	2011-12	-	50	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	100	95	79	100	0	100	-
Hispanic	2011-12	100	94	84	100	0	100	-
White	2011-12	100	100	94	100	0	100	-
Two or More Races	2011-12	-	-	91	-	-	-	-
Female	2011-12	100	92	89	100	0	100	-
Male	2011-12	100	95	85	100	0	100	-
Special Education	2011-12	100	85	78	100	0	100	-
Limited English Proficient	2011-12	100	93	79	100	0	100	-
Economically Disadvantaged	2011-12	100	94	82	100	0	100	-
Migrant	2011-12	-	-	75	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARP COLLEGE PREP (101813107)****Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	100	95	89	100	0	100	-
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	-	100	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	93	-	-	-	-
African American	2011-12	100	90	80	100	0	100	-
Hispanic	2011-12	100	96	88	100	0	100	-
White	2011-12	100	100	94	100	0	100	-
Two or More Races	2011-12	-	-	92	-	-	-	-
Female	2011-12	100	96	89	100	0	100	-
Male	2011-12	100	94	88	100	0	100	-
Special Education	2011-12	100	54	80	100	0	100	-
Limited English Proficient	2011-12	100	96	85	100	0	100	-
Economically Disadvantaged	2011-12	100	95	85	100	0	100	-
Migrant	2011-12	-	-	82	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	92	80	87	100	8	92	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	100	68	82	100	0	100	-
Hispanic	2011-12	90	83	84	100	10	90	-
White	2011-12	100	100	93	100	0	100	-
Two or More Races	2011-12	-	75	92	-	-	-	-
Female	2011-12	95	82	89	100	5	95	-
Male	2011-12	89	77	86	100	11	89	-
Special Education	2011-12	50	52	78	100	50	50	-
Limited English Proficient	2011-12	82	72	72	100	18	82	-
Economically Disadvantaged	2011-12	91	80	83	100	9	91	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	94	81	86	100	6	94	-
American Indian/Alaskan Native	2011-12	-	0	85	-	-	-	-
Asian	2011-12	100	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	94	68	78	100	6	94	-
Hispanic	2011-12	94	86	84	100	6	94	-
White	2011-12	100	100	92	100	0	100	-
Two or More Races	2011-12	-	100	90	-	-	-	-
Female	2011-12	97	84	87	100	3	97	-
Male	2011-12	91	78	86	100	9	91	-
Special Education	2011-12	100	48	74	100	0	100	-
Limited English Proficient	2011-12	90	81	77	100	10	90	-
Economically Disadvantaged	2011-12	95	81	82	100	5	95	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	89	79	87	100	11	89	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	100	100	97	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	94	72	79	100	6	94	-
Hispanic	2011-12	88	81	84	100	13	88	-
White	2011-12	100	100	94	100	0	100	-
Two or More Races	2011-12	-	100	92	-	-	-	-
Female	2011-12	87	75	86	100	13	87	-
Male	2011-12	93	83	88	100	7	93	-
Special Education	2011-12	100	48	69	100	0	100	-
Limited English Proficient	2011-12	82	70	72	100	18	82	-
Economically Disadvantaged	2011-12	88	79	82	100	12	88	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	89	87	86	100	11	89	-
American Indian/Alaskan Native	2011-12	-	33	86	-	-	-	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	93	86	82	100	7	93	-
Hispanic	2011-12	87	88	82	100	13	87	-
White	2011-12	100	80	93	100	0	100	-
Two or More Races	2011-12	100	100	92	100	0	100	-
Female	2011-12	90	88	88	100	10	90	-
Male	2011-12	87	86	84	100	13	87	-
Special Education	2011-12	100	65	71	100	0	100	-
Limited English Proficient	2011-12	72	73	61	100	28	72	-
Economically Disadvantaged	2011-12	89	87	80	100	11	89	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	81	83	82	100	19	81	-
American Indian/Alaskan Native	2011-12	-	67	83	-	-	-	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	85	-	-	-	-
African American	2011-12	80	75	72	100	20	80	-
Hispanic	2011-12	82	85	79	100	18	82	-
White	2011-12	100	100	90	100	0	100	-
Two or More Races	2011-12	0	50	87	100	100	0	-
Female	2011-12	79	83	83	100	21	79	-
Male	2011-12	84	83	82	100	16	84	-
Special Education	2011-12	50	54	66	100	50	50	-
Limited English Proficient	2011-12	63	74	67	100	37	63	-
Economically Disadvantaged	2011-12	81	83	77	100	19	81	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	97	92	88	100	3	97	-
American Indian/Alaskan Native	2011-12	100	89	91	100	0	100	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	100	91	84	100	0	100	-
Hispanic	2011-12	96	93	84	100	4	96	-
White	2011-12	100	100	93	100	0	100	-
Two or More Races	2011-12	-	50	93	-	-	-	-
Female	2011-12	94	93	91	100	6	94	-
Male	2011-12	100	91	85	100	0	100	-
Special Education	2011-12	100	68	71	100	0	100	-
Limited English Proficient	2011-12	89	86	62	100	11	89	-
Economically Disadvantaged	2011-12	97	92	83	100	3	97	-
Migrant	2011-12	-	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	93	87	83	100	7	93	-
American Indian/Alaskan Native	2011-12	100	87	85	100	0	100	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	86	-	-	-	-
African American	2011-12	80	83	73	100	20	80	-
Hispanic	2011-12	95	89	80	100	5	95	-
White	2011-12	100	100	91	100	0	100	-
Two or More Races	2011-12	-	50	89	-	-	-	-
Female	2011-12	85	88	84	100	15	85	-
Male	2011-12	100	87	82	100	0	100	-
Special Education	2011-12	80	61	68	100	20	80	-
Limited English Proficient	2011-12	79	75	64	100	21	79	-
Economically Disadvantaged	2011-12	93	87	77	100	7	93	-
Migrant	2011-12	-	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	96	96	89	100	4	96	-
American Indian/Alaskan Native	2011-12	100	100	90	100	0	100	-
Asian	2011-12	100	100	94	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	91	-	-	-	-
African American	2011-12	92	95	86	100	8	92	-
Hispanic	2011-12	96	96	86	100	4	96	-
White	2011-12	100	83	95	100	0	100	-
Two or More Races	2011-12	-	100	94	-	-	-	-
Female	2011-12	92	95	91	100	8	92	-
Male	2011-12	100	96	88	100	0	100	-
Special Education	2011-12	100	88	72	100	0	100	-
Limited English Proficient	2011-12	75	86	57	100	25	75	-
Economically Disadvantaged	2011-12	95	96	85	100	5	95	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	83	89	81	100	17	83	-
American Indian/Alaskan Native	2011-12	100	100	82	100	0	100	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	92	83	72	100	8	92	-
Hispanic	2011-12	79	90	77	100	21	79	-
White	2011-12	100	100	90	100	0	100	-
Two or More Races	2011-12	-	100	88	-	-	-	-
Female	2011-12	77	88	82	100	23	77	-
Male	2011-12	90	90	81	100	10	90	-
Special Education	2011-12	50	75	63	100	50	50	-
Limited English Proficient	2011-12	58	84	56	100	42	58	-
Economically Disadvantaged	2011-12	83	89	75	100	17	83	-
Migrant	2011-12	-	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHARPSTOWN COLLEGE PREPARATOR (101813042)****Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	72	83	79	100	28	72	-
American Indian/Alaskan Native	2011-12	100	100	82	100	0	100	-
Asian	2011-12	100	100	95	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	100	84	-	-	-	-
African American	2011-12	62	81	69	100	38	62	-
Hispanic	2011-12	71	83	73	100	29	71	-
White	2011-12	100	83	90	100	0	100	-
Two or More Races	2011-12	-	100	87	-	-	-	-
Female	2011-12	63	77	77	100	38	63	-
Male	2011-12	83	88	81	100	17	83	-
Special Education	2011-12	25	50	58	100	75	25	-
Limited English Proficient	2011-12	33	62	47	100	67	33	-
Economically Disadvantaged	2011-12	71	83	71	100	29	71	-
Migrant	2011-12	-	-	61	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHINE PREP (101813105)****Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	98	95	92	100	2	98	-
American Indian/Alaskan Native	2011-12	-	0	91	-	-	-	-
Asian	2011-12	100	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	100	92	87	100	0	100	-
Hispanic	2011-12	97	96	90	100	3	97	-
White	2011-12	100	100	96	100	0	100	-
Two or More Races	2011-12	100	100	95	100	0	100	-
Female	2011-12	98	97	93	100	2	98	-
Male	2011-12	98	94	90	100	2	98	-
Special Education	2011-12	100	83	86	100	0	100	-
Limited English Proficient	2011-12	97	96	88	100	3	97	-
Economically Disadvantaged	2011-12	98	95	89	100	2	98	-
Migrant	2011-12	-	-	84	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHINE PREP (101813105)****Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	93	89	86	100	7	93	-
American Indian/Alaskan Native	2011-12	-	0	87	-	-	-	-
Asian	2011-12	100	100	96	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	92	81	76	100	8	92	-
Hispanic	2011-12	94	91	84	100	6	94	-
White	2011-12	100	100	92	100	0	100	-
Two or More Races	2011-12	100	100	90	100	0	100	-
Female	2011-12	97	92	86	100	3	97	-
Male	2011-12	90	86	86	100	10	90	-
Special Education	2011-12	80	50	77	100	20	80	-
Limited English Proficient	2011-12	93	89	83	100	7	93	-
Economically Disadvantaged	2011-12	93	88	82	100	7	93	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHINE PREP (101813105)****Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	94	94	87	100	6	94	-
American Indian/Alaskan Native	2011-12	-	-	88	-	-	-	-
Asian	2011-12	50	50	94	100	50	50	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	96	95	79	100	4	96	-
Hispanic	2011-12	94	94	84	100	6	94	-
White	2011-12	-	100	94	-	-	-	-
Two or More Races	2011-12	-	-	91	-	-	-	-
Female	2011-12	91	92	89	100	9	91	-
Male	2011-12	96	95	85	100	4	96	-
Special Education	2011-12	75	85	78	100	25	75	-
Limited English Proficient	2011-12	92	93	79	100	8	92	-
Economically Disadvantaged	2011-12	93	94	82	100	7	93	-
Migrant	2011-12	-	-	75	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SHINE PREP (101813105)****Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	98	95	89	100	2	98	-
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	100	100	97	100	0	100	-
Native Hawaiian/Pacific Islander	2011-12	-	-	93	-	-	-	-
African American	2011-12	100	90	80	100	0	100	-
Hispanic	2011-12	98	96	88	100	2	98	-
White	2011-12	-	100	94	-	-	-	-
Two or More Races	2011-12	-	-	92	-	-	-	-
Female	2011-12	100	96	89	100	0	100	-
Male	2011-12	96	94	88	100	4	96	-
Special Education	2011-12	75	54	80	100	25	75	-
Limited English Proficient	2011-12	97	96	85	100	3	97	-
Economically Disadvantaged	2011-12	98	95	85	100	2	98	-
Migrant	2011-12	-	-	82	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SPIRIT COLLEGE PREP (101860004)****Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	89	88	86	100	11	89	-
American Indian/Alaskan Native	2011-12	-	100	86	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	90	87	82	100	10	90	-
Hispanic	2011-12	87	93	82	100	13	87	-
White	2011-12	0	0	93	100	100	0	-
Two or More Races	2011-12	-	-	92	-	-	-	-
Female	2011-12	87	88	88	100	13	87	-
Male	2011-12	92	87	84	100	8	92	-
Special Education	2011-12	67	71	71	100	33	67	-
Limited English Proficient	2011-12	83	86	61	100	17	83	-
Economically Disadvantaged	2011-12	89	87	80	100	11	89	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SPIRIT COLLEGE PREP (101860004)****Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	80	77	82	100	20	80	-
American Indian/Alaskan Native	2011-12	-	100	83	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	85	-	-	-	-
African American	2011-12	79	75	72	100	21	79	-
Hispanic	2011-12	87	86	79	100	13	87	-
White	2011-12	0	0	90	100	100	0	-
Two or More Races	2011-12	-	-	87	-	-	-	-
Female	2011-12	84	79	83	100	16	84	-
Male	2011-12	72	73	82	100	28	72	-
Special Education	2011-12	50	43	66	100	50	50	-
Limited English Proficient	2011-12	83	86	67	100	17	83	-
Economically Disadvantaged	2011-12	82	78	77	100	18	82	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SPIRIT COLLEGE PREP (101860004)****Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	90	89	88	100	10	90	-
American Indian/Alaskan Native	2011-12	-	100	91	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	88	87	84	100	12	88	-
Hispanic	2011-12	100	100	84	100	0	100	-
White	2011-12	100	100	93	100	0	100	-
Two or More Races	2011-12	-	-	93	-	-	-	-
Female	2011-12	97	98	91	100	3	97	-
Male	2011-12	79	79	85	100	21	79	-
Special Education	2011-12	50	44	71	100	50	50	-
Limited English Proficient	2011-12	100	100	62	100	0	100	-
Economically Disadvantaged	2011-12	90	90	83	100	10	90	-
Migrant	2011-12	-	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SPIRIT COLLEGE PREP (101860004)****Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	91	84	83	100	9	91	-
American Indian/Alaskan Native	2011-12	-	100	85	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	86	-	-	-	-
African American	2011-12	91	82	73	100	9	91	-
Hispanic	2011-12	92	92	80	100	8	92	-
White	2011-12	100	100	91	100	0	100	-
Two or More Races	2011-12	-	-	89	-	-	-	-
Female	2011-12	95	89	84	100	5	95	-
Male	2011-12	85	78	82	100	15	85	-
Special Education	2011-12	50	39	68	100	50	50	-
Limited English Proficient	2011-12	100	100	64	100	0	100	-
Economically Disadvantaged	2011-12	91	84	77	100	9	91	-
Migrant	2011-12	-	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SPIRIT COLLEGE PREP (101860004)****Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	97	95	89	100	3	97	-
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	91	-	-	-	-
African American	2011-12	97	95	86	100	3	97	-
Hispanic	2011-12	96	95	86	100	4	96	-
White	2011-12	100	100	95	100	0	100	-
Two or More Races	2011-12	-	100	94	-	-	-	-
Female	2011-12	97	97	91	100	3	97	-
Male	2011-12	98	93	88	100	2	98	-
Special Education	2011-12	50	57	72	100	50	50	-
Limited English Proficient	2011-12	89	92	57	100	11	89	-
Economically Disadvantaged	2011-12	98	95	85	100	2	98	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SPIRIT COLLEGE PREP (101860004)****Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	87	81	81	100	13	87	-
American Indian/Alaskan Native	2011-12	-	-	82	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	83	79	72	100	17	83	-
Hispanic	2011-12	96	89	77	100	4	96	-
White	2011-12	100	100	90	100	0	100	-
Two or More Races	2011-12	-	100	88	-	-	-	-
Female	2011-12	83	79	82	100	17	83	-
Male	2011-12	93	85	81	100	7	93	-
Special Education	2011-12	50	29	63	100	50	50	-
Limited English Proficient	2011-12	78	83	56	100	22	78	-
Economically Disadvantaged	2011-12	88	80	75	100	12	88	-
Migrant	2011-12	-	-	65	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SPIRIT COLLEGE PREP (101860004)****Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	80	81	79	100	20	80	-
American Indian/Alaskan Native	2011-12	-	-	82	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	84	-	-	-	-
African American	2011-12	76	79	69	100	24	76	-
Hispanic	2011-12	89	87	73	100	11	89	-
White	2011-12	100	100	90	100	0	100	-
Two or More Races	2011-12	-	100	87	-	-	-	-
Female	2011-12	78	79	77	100	22	78	-
Male	2011-12	83	83	81	100	17	83	-
Special Education	2011-12	67	50	58	100	33	67	-
Limited English Proficient	2011-12	70	77	47	100	30	70	-
Economically Disadvantaged	2011-12	80	80	71	100	20	80	-
Migrant	2011-12	100	100	61	100	0	100	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SUNNYSIDE H S (101860005)****Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	92	92	90	100	8	91	1
American Indian/Alaskan Native	2011-12	100	100	90	100	0	100	0
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	90	90	87	100	10	89	1
Hispanic	2011-12	100	100	88	100	0	100	0
White	2011-12	100	100	94	100	0	100	0
Two or More Races	2011-12	-	-	94	-	-	-	-
Female	2011-12	94	94	94	100	6	92	2
Male	2011-12	90	90	87	100	10	90	0
Special Education	2011-12	50	50	69	100	50	50	0
Limited English Proficient	2011-12	100	100	55	100	0	100	0
Economically Disadvantaged	2011-12	93	93	87	100	7	91	1
Migrant	2011-12	-	-	81	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level

For KIPP SUNNYSIDE H S (101860005)

Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	78	78	74	100	22	76	2
American Indian/Alaskan Native	2011-12	100	100	72	100	0	100	0
Asian	2011-12	-	-	91	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	76	-	-	-	-
African American	2011-12	75	75	62	100	25	75	0
Hispanic	2011-12	87	87	69	100	13	80	7
White	2011-12	100	100	82	100	0	67	33
Two or More Races	2011-12	-	-	79	-	-	-	-
Female	2011-12	75	75	75	100	25	74	2
Male	2011-12	82	82	73	100	18	79	3
Special Education	2011-12	50	50	51	100	50	50	0
Limited English Proficient	2011-12	100	100	44	100	0	100	0
Economically Disadvantaged	2011-12	81	81	66	100	19	78	3
Migrant	2011-12	-	-	64	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SUNNYSIDE H S (101860005)****Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	72	72	74	100	28	66	5
American Indian/Alaskan Native	2011-12	100	100	76	100	0	100	0
Asian	2011-12	-	-	88	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	76	-	-	-	-
African American	2011-12	66	66	62	100	34	63	3
Hispanic	2011-12	93	93	67	100	7	87	7
White	2011-12	100	100	86	100	0	33	67
Two or More Races	2011-12	-	-	84	-	-	-	-
Female	2011-12	72	72	72	100	28	64	8
Male	2011-12	72	72	76	100	28	69	3
Special Education	2011-12	0	0	41	100	100	0	0
Limited English Proficient	2011-12	100	100	32	100	0	100	0
Economically Disadvantaged	2011-12	72	72	65	100	28	64	7
Migrant	2011-12	-	-	57	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NORTH FOREST LOWER GIRLS SCHO (101813110)****Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	58	80	87	100	42	58	-
American Indian/Alaskan Native	2011-12	0	0	87	100	100	0	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	53	68	82	100	47	53	-
Hispanic	2011-12	67	83	84	100	33	67	-
White	2011-12	-	100	93	-	-	-	-
Two or More Races	2011-12	100	75	92	100	0	100	-
Female	2011-12	58	82	89	100	42	58	-
Male	2011-12	-	77	86	-	-	-	-
Special Education	2011-12	0	52	78	100	100	0	-
Limited English Proficient	2011-12	0	72	72	100	100	0	-
Economically Disadvantaged	2011-12	60	80	83	100	40	60	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NORTH FOREST LOWER GIRLS SCHO (101813110)****Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	59	81	86	100	41	59	-
American Indian/Alaskan Native	2011-12	0	0	85	100	100	0	-
Asian	2011-12	-	100	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	57	68	78	100	43	57	-
Hispanic	2011-12	63	86	84	100	37	63	-
White	2011-12	-	100	92	-	-	-	-
Two or More Races	2011-12	100	100	90	100	0	100	-
Female	2011-12	59	84	87	100	41	59	-
Male	2011-12	-	78	86	-	-	-	-
Special Education	2011-12	0	48	74	100	100	0	-
Limited English Proficient	2011-12	0	81	77	100	100	0	-
Economically Disadvantaged	2011-12	59	81	82	100	41	59	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP NORTH FOREST LOWER GIRLS SCHO (101813110)****Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	55	79	87	100	45	55	-
American Indian/Alaskan Native	2011-12	0	0	87	100	100	0	-
Asian	2011-12	-	100	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	47	72	79	100	53	47	-
Hispanic	2011-12	67	81	84	100	33	67	-
White	2011-12	-	100	94	-	-	-	-
Two or More Races	2011-12	100	100	92	100	0	100	-
Female	2011-12	54	75	86	100	46	54	-
Male	2011-12	-	83	88	-	-	-	-
Special Education	2011-12	0	48	69	100	100	0	-
Limited English Proficient	2011-12	0	70	72	100	100	0	-
Economically Disadvantaged	2011-12	53	79	82	100	47	53	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP VOYAGE ACADEMY FOR GIRLS (101813045)****Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	82	87	86	100	18	82	-
American Indian/Alaskan Native	2011-12	100	33	86	100	0	100	-
Asian	2011-12	-	100	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	81	86	82	100	19	81	-
Hispanic	2011-12	84	88	82	100	16	84	-
White	2011-12	-	80	93	-	-	-	-
Two or More Races	2011-12	-	100	92	-	-	-	-
Female	2011-12	82	88	88	100	18	82	-
Male	2011-12	-	86	84	-	-	-	-
Special Education	2011-12	20	65	71	100	80	20	-
Limited English Proficient	2011-12	63	73	61	100	38	63	-
Economically Disadvantaged	2011-12	81	87	80	100	19	81	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP VOYAGE ACADEMY FOR GIRLS (101813045)****Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	74	83	82	100	26	74	-
American Indian/Alaskan Native	2011-12	100	67	83	100	0	100	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	85	-	-	-	-
African American	2011-12	70	75	72	100	30	70	-
Hispanic	2011-12	78	85	79	100	22	78	-
White	2011-12	-	100	90	-	-	-	-
Two or More Races	2011-12	-	50	87	-	-	-	-
Female	2011-12	74	83	83	100	26	74	-
Male	2011-12	-	83	82	-	-	-	-
Special Education	2011-12	20	54	66	100	80	20	-
Limited English Proficient	2011-12	75	74	67	100	25	75	-
Economically Disadvantaged	2011-12	74	83	77	100	26	74	-
Migrant	2011-12	-	-	70	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP VOYAGE ACADEMY FOR GIRLS (101813045)****Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	91	92	88	99	9	91	-
American Indian/Alaskan Native	2011-12	-	89	91	-	-	-	-
Asian	2011-12	-	100	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	87	-	-	-	-
African American	2011-12	88	91	84	100	13	88	-
Hispanic	2011-12	96	93	84	97	4	96	-
White	2011-12	-	100	93	-	-	-	-
Two or More Races	2011-12	100	50	93	100	0	100	-
Female	2011-12	91	93	91	99	9	91	-
Male	2011-12	-	91	85	-	-	-	-
Special Education	2011-12	50	68	71	100	50	50	-
Limited English Proficient	2011-12	100	86	62	83	0	100	-
Economically Disadvantaged	2011-12	91	92	83	98	9	91	-
Migrant	2011-12	-	-	73	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP VOYAGE ACADEMY FOR GIRLS (101813045)****Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	81	87	83	100	19	81	-
American Indian/Alaskan Native	2011-12	-	87	85	-	-	-	-
Asian	2011-12	-	100	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	100	86	-	-	-	-
African American	2011-12	78	83	73	100	23	78	-
Hispanic	2011-12	86	89	80	100	14	86	-
White	2011-12	-	100	91	-	-	-	-
Two or More Races	2011-12	100	50	89	100	0	100	-
Female	2011-12	81	88	84	100	19	81	-
Male	2011-12	-	87	82	-	-	-	-
Special Education	2011-12	0	61	68	100	100	0	-
Limited English Proficient	2011-12	60	75	64	100	40	60	-
Economically Disadvantaged	2011-12	83	87	77	100	17	83	-
Migrant	2011-12	-	-	71	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SUNNYSIDE SCHOOL (101860002)****Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	81	76	87	100	19	81	-
American Indian/Alaskan Native	2011-12	-	50	87	-	-	-	-
Asian	2011-12	-	-	95	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	81	75	82	100	19	81	-
Hispanic	2011-12	83	79	84	100	17	83	-
White	2011-12	-	-	93	-	-	-	-
Two or More Races	2011-12	-	-	92	-	-	-	-
Female	2011-12	77	75	89	100	23	77	-
Male	2011-12	87	76	86	100	13	87	-
Special Education	2011-12	67	50	78	100	33	67	-
Limited English Proficient	2011-12	80	67	72	100	20	80	-
Economically Disadvantaged	2011-12	83	75	83	100	17	83	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SUNNYSIDE SCHOOL (101860002)****Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	63	64	86	100	37	63	-
American Indian/Alaskan Native	2011-12	-	50	85	-	-	-	-
Asian	2011-12	-	-	96	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	88	-	-	-	-
African American	2011-12	63	61	78	100	37	63	-
Hispanic	2011-12	63	71	84	100	38	63	-
White	2011-12	-	-	92	-	-	-	-
Two or More Races	2011-12	-	-	90	-	-	-	-
Female	2011-12	61	63	87	100	39	61	-
Male	2011-12	65	65	86	100	35	65	-
Special Education	2011-12	56	42	74	100	44	56	-
Limited English Proficient	2011-12	60	53	77	100	40	60	-
Economically Disadvantaged	2011-12	64	65	82	100	36	64	-
Migrant	2011-12	-	-	78	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level**For KIPP SUNNYSIDE SCHOOL (101860002)****Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	85	77	87	100	15	85	-
American Indian/Alaskan Native	2011-12	-	100	87	-	-	-	-
Asian	2011-12	-	-	97	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	87	-	-	-	-
African American	2011-12	86	73	79	100	14	86	-
Hispanic	2011-12	83	85	84	100	17	83	-
White	2011-12	-	-	94	-	-	-	-
Two or More Races	2011-12	-	-	92	-	-	-	-
Female	2011-12	84	73	86	100	16	84	-
Male	2011-12	87	81	88	100	13	87	-
Special Education	2011-12	56	50	69	100	44	56	-
Limited English Proficient	2011-12	70	64	72	100	30	70	-
Economically Disadvantaged	2011-12	86	77	82	100	14	86	-
Migrant	2011-12	-	-	76	-	-	-	-

Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.

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